

2018-19
9TH GRADE ENGLISH and ELD PLACEMENT GUIDELINES
SEQUOIA UNION HIGH SCHOOL DISTRICT

SUHSD uses the **highest** of three different tests in order to place students accurately into 9th grade English. The three tests used are 7th Grade English Language Arts Smarter Balanced (SBAC) test, the Gates-MacGinitie Reading Test (GMRT), and the Let's Go Learn Diagnostic Online Reading Assessment (DORA). The GMRT assesses reading comprehension and vocabulary. DORA assesses reading comprehension, vocabulary, high-frequency words, phonics, and word recognition.

All Incoming 9th graders MUST take the Gates-MacGinitie Reading Test (GMRT).

Students scoring a **7.6** grade-level equivalent or higher have the option to take English I, AS English I, or ICAP English I. In addition, students at this level are **NOT REQUIRED** to take the Let's Go Learn Diagnostic Online Reading Assessment (DORA).

Students scoring a "Not Met" on SBAC **AND** a **5.4 grade-equivalent or lower on GMRT MUST take the Let's Go Learn DORA** assessment in order to determine accurate placement.

9 th Grade ELA Placement Based on the Highest Test Score				2017-18 9 th Grade English Placement	2017-18 Support Class
7 TH Grade SBAC	GMRT	DORA			
Met /Exceeded 2552 to 2745	7.6 & Above	Comprehension ≥ 9.6 and Vocabulary Any Score	Comprehension ≥ 8.6 and Vocabulary ≥ 6.5	English I For more information on opting into AS or ICAP, please see the guidelines below.	None
Nearly Met 2479 to 2551	7.5 to 5.5	Comprehension ≥ 6.5 and Vocabulary Any Score		English I	English I Support
Not Met 2258 to 2478	**5.4 & Below Must take DORA	HFW = 3.83, PH = 4.83 & WR > 7 * and Comprehension < 6.5		English I Intensive (See Below)	English I Intensive Support
		Scores Not in Above Ranges		Intervention ELA (See Below)	Intervention ELA Support

* HFW = High Frequency Words, PH = Phonics, & WR = Word Recognition.

****English Learners** who 1) place into Intervention ELA, 2) have a CELDT Overall Proficiency Level of Intermediate, Early Intermediate, or Beginning and 3) have been in the U.S fewer than 4 years will be placed in ELD Level 1, 2, & 3 with Support.

Advanced Standing (AS)/ICAP (Honors) Placement Criteria and Guidelines:

- Student recognition of increased workload (including reading material above grade level, up to 30 pages of reading per night, and two-three page independent writing assignments) and willingness to engage in a more rigorous curriculum
- Teacher recommendation may be a factor for higher placement but is not the sole determinant
- Parents can recommend a higher placement for a student, even if the student does not meet the above criteria.
- Students must be aware that they may remain in an advanced course for the entire first semester.

English I Intensive earns graduation credit, not A-G credit.

Intervention ELA earns elective credit and NOT English Credit. Students who eventually pass a grade-level English class will earn graduation English I credit, retroactively (not A-G).

For more information on placement, see www.seq.org